STUDENT ACCESS MAP

A guide to curriculum adaptations and modifications for special and general educator planning.

- 1. Describe the General Education Curriculum activity that is planned.
- 2. In column 1, highlight, circle, or underline areas that could present a barrier for this student, considering cognitive, sensory (vision, hearing) and physical (motor, positioning) challenges.
- 3. Brainstorm ideas of strategies, tools, techniques and supports that might help the student to participate meaningfully in this task, including ways the student can address his/her GE targets

Activity Description	Solution Options
Learning cute cure	Jointion Options
Learning outcomes	
Theme, topic, subject, content	
Task, activity, context	
Materials, items, tools	